



Graduate Student Exit Survey

Welcome MIT Graduating Student,

The purpose of this survey is to gather your opinions on your graduate education. The information obtained from you and other students will help us identify strategies to improve graduate and professional education and co-curricular support.

The survey is entirely voluntary and you may answer as few or as many questions as you wish. All of your responses will be kept strictly confidential.

Your participation is very important and greatly appreciated!

Enter the Survey >>

(You will need MIT Web Certificates to enter the questionnaire.)

If you have any questions about this survey, please contact gradstudentsurvey@mit.edu.

Educational Status

In which degree program(s) are you currently enrolled? (choose all that apply)

- S.M.
- M.B.A.
- M.Arch.
- M.C.P.
- M.Eng.
- Ph.D.
- Sc.D.
- Eng.

Other (please specify)

What is your primary department?

Select Department...

What is your primary program or discipline?

When did you first enroll in your current program?

- | Semester | Year |
|------------------------------|---------------------------------------|
| <input type="radio"/> Fall | <input type="radio"/> 1999 or earlier |
| <input type="radio"/> Spring | <input type="radio"/> 2000 |
| <input type="radio"/> Winter | <input type="radio"/> 2001 |
| <input type="radio"/> Summer | <input type="radio"/> 2002 |
| | <input type="radio"/> 2003 |
| | <input type="radio"/> 2004 |
| | <input type="radio"/> 2005 |
| | <input type="radio"/> 2006 |

When did you or will you receive your degree?

- | Semester | Year |
|------------------------------|----------------------------|
| <input type="radio"/> Fall | <input type="radio"/> 2003 |
| <input type="radio"/> Spring | <input type="radio"/> 2004 |
| <input type="radio"/> Winter | <input type="radio"/> 2005 |
| <input type="radio"/> Summer | <input type="radio"/> 2006 |
| | <input type="radio"/> 2007 |
| | <input type="radio"/> 2008 |

Satisfaction with Program, Quality of Interactions, and Coursework

Please rate the following dimensions of your program.

	Poor	Fair	Good	Very good	Excellent
The intellectual quality of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual quality of my fellow graduate/professional students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relationship between faculty and graduate/professional students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Program's ability to integrate recent developments in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program space and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of graduate level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of staff members in my department or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in finding employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to interact across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic standards in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall program quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you were to start your graduate/professional career again,

	Definitely not	Probably not	Maybe	Probably	Definitely
would you select this same university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
would you select the same field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
would you recommend this university to someone considering your program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
would you recommend this university to someone in another field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with each of the following statements?

	Strongly disagree	Somewhat disagree	Ambivalent	Somewhat agree	Strongly agree
Students in my program are treated with respect by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members are willing to work with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rapport between faculty and students in my program is good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own relationships and interaction with faculty are good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are tensions among faculty that affect students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for students in my program is distributed fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relationships and interaction with other students in my program are good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the climate of my program is positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program activities foster a sense of intellectual community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program content supports my research/professional goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure encourages student collaboration or teamwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure provides opportunities to take coursework outside my own department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure provides opportunities to engage in interdisciplinary work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of coursework seems appropriate to the degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate your department on each of the following?

	Poor	Fair	Good	Very good	Excellent
Availability of area courses I needed to complete my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement to take courses outside my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, the quality of course work in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Financial Support

Please indicate the form(s) of support you received while you were enrolled in your program.
(check all that apply)

<input type="checkbox"/>	U.S. government fellowship
<input type="checkbox"/>	U.S. government traineeship
<input type="checkbox"/>	Foreign government fellowship
<input type="checkbox"/>	External (to university) nongovernment fellowship
<input type="checkbox"/>	University funded fellowships
<input type="checkbox"/>	Graduate research assistantship
<input type="checkbox"/>	Graduate teaching assistantship
<input type="checkbox"/>	Other part-time research employment
<input type="checkbox"/>	Other part-time teaching employment
<input type="checkbox"/>	Residence assistantship
<input type="checkbox"/>	Full tuition scholarships or waivers
<input type="checkbox"/>	Partial tuition scholarships or waivers
<input type="checkbox"/>	Other campus employment
<input type="checkbox"/>	Off campus employment
<input type="checkbox"/>	Employee benefit or employer funding
<input type="checkbox"/>	Loans, savings, or family assistance

General Assessment

Overall, how would you rate the quality of:

	Poor	Fair	Good	Very good	Excellent
your academic experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your student life experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your graduate/professional program at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your overall experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Demographics

Gender

- Male Female

What is your present citizenship status?

- U.S. citizen
 U.S. permanent resident (green card holder) and citizen of another country
 Citizen of another country with a student visa or other nonimmigrant visa
Please specify country:

To which racial or ethnic group do you belong? (Mark all that apply)

- American Indian or Alaska Native
 Asian
 Black or African American
 Hispanic or Latino
 Native Hawaiian or Other Pacific Islander
 White
 Other, please specify

Post Graduation Plans and Retrospective Assessment

Which of the following best describes the current state of your employment plans immediately after you complete your degree?

- Employed or have a definite job offer related to my most recent degree
- Employed, but not in my field
- Negotiating with one or more specific organizations (in or out of field)
- Under consideration for a position but have not received final word (in or out of field)
- Seeking employment in my field, no offer at this time
- In military service
- Scholarship commitment
- Paid to volunteer work for the Peace Corps, Vista, etc.
- Not seeking employment immediately

Which of the following best describes your expectation for employment immediately after you complete your degree at MIT?

- Postdoctoral researcher or fellow
- Researcher, academic setting
- Researcher, nonacademic setting (e.g., national lab/industry/medical center)
- Tenure track faculty position
- Non-tenure track faculty position
- Secondary school teaching position
- Manager or administrator
- Finance, Accounting
- Marketing, Sales
- Engineer, Manufacturing
- Management information systems, Programmer
- Medical professional
- Writer, Journalist, Artist, Musician
- Lawyer
- Analyst
- Clergy
- Other (please specify)
- Not sure
- Not applicable (e.g., I plan to enroll in another degree or certificate program)

Since entering this graduate program, have you changed your mind about the type of position you expect to have after you graduate?

- Yes
- No
- Not applicable

If Yes, please describe.

Do you expect the position indicated above to be directly related to your graduate/professional training?

- Yes
- No
- Not sure
- Not applicable

How would you categorize the employer you expect/hope to work for immediately after you complete your graduate degree?

- U.S. federal government, or your home country if not the U.S.
- State or local government
- Industry or business
- Nonprofit organization or foundation
- College or university
- Community or junior college
- Elementary, secondary, or special focus school
- Self-employed, private practice, or consultant
- Hospital or clinic
- Other type of employer (please specify)
- Not sure
- Not applicable (e.g., I plan to enroll in another degree or certificate program)

Since entering this graduate program, have you changed your mind about the type of employer for whom you expect to work?

- Yes
- No
- Not applicable

If Yes, please describe.

Where would the employer you expect to work for most likely be located?

- Inside the U.S.
- Outside the U.S.
- Not applicable

Which aspect of your graduate/professional program pleased you the most?

Research Experience

Presentations and Publications

	Occurs in your department/program			If "yes," number of times you were involved				
	Yes	No	Don't know	0	1	2	3	4+
Seminars/colloquia at which students present their research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental funding for students to attend national or regional meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend national scholarly meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deliver any papers or present a poster at national scholarly meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-authored in refereed journals with your program faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published as sole or first author in a refereed journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advisor and Dissertation (Doctoral Students Only)

Dissertation advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it DESCRIBES THE BEHAVIOR of your dissertation advisor or chair.

My dissertation advisor:	Strongly disagree	Somewhat disagree	Ambivalent	Somewhat agree	Strongly agree	Not applicable
was knowledgeable about formal degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was available to me for consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
served as my advocate when necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me secure financial support for my graduate work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
considered me a source of labor to advance his/her research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gave me constructive feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
returned my work promptly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
promoted my professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided information about multiple career paths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
would support me in any career path I might choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assisted me in my search for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
overall, performed the role well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How helpful was/were your advisor(s) for each of the following activities?

	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful
Preparing for written qualifying exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for the oral qualifying exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing a dissertation prospectus or proposal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing research for the dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing the dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did the university and/or your program provide coaching and workshops for students writing doctoral dissertations?

- Yes No Don't know

Did you attend workshops for students writing doctoral dissertations?

- Yes No

If NO, please skip to the end of this page and select FINISH to save your entries.

What did you find useful about the dissertation workshops?

What other kinds of workshops should be made available to students writing doctoral dissertation?

Thank you very much for your participation!

Thank you for filling out the Graduate Student Exit Survey!

You are now done with the full survey. You may return to the survey while it is open to edit or complete your answers.

If you have any questions about this survey, please contact gradstudentsurvey@mit.edu.
