

Parent 2012 MIT Launched (Jon)

TELL US HOW WE ARE DOING

Q1

Welcome Parent of \${e://Field/student_mail_name},

Thank you for participating in the MIT Parent Survey. This survey is being sent to parents of enrolled students by a select group of colleges and universities. The results will help us serve both parents and students better. All individual responses will be confidential -- only averages and other summary statistics will be reported. We hope you will complete the survey. A high response rate dramatically improves the usefulness of the results.

Either parent may fill out the questionnaire or both parents may complete the survey together. If you have more than one child attending MIT, please answer in reference to the older son or daughter who is enrolled as an undergraduate here.

The survey consists of several sections, and the entire survey should take approximately 20-25 minutes to complete. Once you submit each page by hitting the "Next" button, your answers will be saved from that page. You may complete part of the survey and return at a later date to finish it. If you return to the survey, your previous answers will be displayed for you to review and edit if you wish.

Remember your responses will be completely confidential, so please be candid. Your participation is very important and greatly appreciated!



Q3

Tell Us How We Are Doing



Q4

1. Overall, how satisfied are you with your child's undergraduate education at MIT so far?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied



Q6

This question will record the recipient's browser information. It will not be displayed to the user.

Browser Type
Browser Version
Operating System
Screen Resolution
Flash Version
Java Support
User Agent



Q7

This question will record how long the user spent on this page. The data will not be displayed to the recipient.



Q8

Tell Us How We Are Doing



Q9

2. As a parent, how satisfied are you with each of the following aspects of MIT?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Don't know
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on undergraduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration's responsiveness to parent concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual atmosphere outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own sense of personal connection to MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q10

3. Please tell us how much you agree or disagree with the following statements:

	Disagree strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
I am happy my child attends MIT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has been very difficult for us to pay for my child's college education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is under too much academic stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, my child is doing well at MIT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am worried that my child will graduate with too much debt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am worried that my child will have trouble finding a job after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is thriving at MIT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT is preparing my child to be more resilient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is involved in activities at MIT s/he is passionate about.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q12

This question will record how long the user spent on this page. The data will not be displayed to the recipient.



Q13

Tell Us How We Are Doing



Q14

4. Thinking about undergraduate education, how important is it that MIT does each of the following?

	Not at all important	Not too important	Somewhat important	Very important
Provide a broad-based education that promotes intellectual growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop deep expertise in a specific discipline or subject area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit a diverse student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training for a specific career or profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve students' future earning potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote personal growth and maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide opportunities to conduct research with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage community service and volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide extensive extracurricular and athletic options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare students for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide international/global experiences (e.g. study or work abroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create opportunities for on-campus interactions with students from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide opportunities to access a valuable alumni/ae network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop students' sense of self.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q15

5. Please tell us how much you agree or disagree with the following statements:

	Disagree strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
MIT could spend less and still maintain a high quality of education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT should allocate more resources to improving the surrounding community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate (NCAA) athletics receive too much attention at MIT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT is a place where people of different racial and ethnic backgrounds can feel welcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol plays too dominant a role in social life at MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT provides adequate resources for the health and wellness of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty research at MIT enriches the undergraduate experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q16

6. Would you encourage a high school senior who resembles your child (same background, abilities, interests and temperament) to attend MIT?

- Definitely would
- Probably would
- Maybe
- Probably not
- Definitely not



Q18

This question will record how long the user spent on this page. The data will not be displayed to the recipient.



Q19

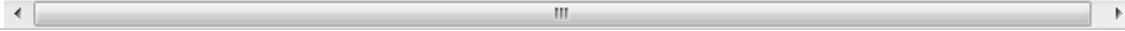
Being the Parent of a College Student: Staying Informed



Q20

1. Do you feel that you are receiving sufficient communication from MIT?

- I am receiving too little communication
- I am receiving sufficient communication
- I am receiving too much communication



Q21

2. Overall, how well do you think the information you receive from MIT meets your needs as a parent?

- Very well
- Pretty well
- Adequately
- Poorly



Q22

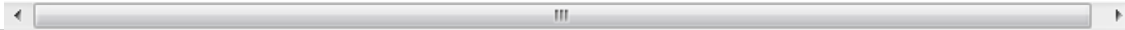
3. Use this checklist to tell us which areas you'd like to hear more about. Mark as many as you like.

- | | |
|--|---|
| <input type="checkbox"/> Events for parents (e.g., Family Weekend) | <input type="checkbox"/> Athletics |
| <input type="checkbox"/> Resources for parents (e.g., Parents Association) | <input type="checkbox"/> Off-campus programs (such as Study Abroad) |
| <input type="checkbox"/> Academic life and policies | <input type="checkbox"/> Financial aid |
| <input type="checkbox"/> Residential life and policies | <input type="checkbox"/> Financing (installments, pre-pay, etc.) |
| <input type="checkbox"/> Religious life | <input type="checkbox"/> Academic support services (e.g., tutoring) |
| <input type="checkbox"/> Special events on campus | <input type="checkbox"/> Career counseling |
| <input type="checkbox"/> Campus safety | <input type="checkbox"/> Psychological/counseling services |
| <input type="checkbox"/> Student organizations | <input type="checkbox"/> Medical/health services |



Q24

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DAY TO DAY

Q25

Day-To-Day Involvement With College Life



Q26

1. During the current school year, about how often have you and your child been in touch (by phone, e-mail, mail, or any other way)? This is while your child is away at school. Mark the best answer.

- More than once a day
- Daily
- A few times a week
- Weekly
- A few times a month
- Few times a term
- Once a term or less



Q27

2. How many times have you visited the campus during the current academic year? Please include trips to drop-off or pick-up your child.

- None
- Once
- Two or three times
- More than three times



Q28

3. During the current academic year, have you...

1		
Yes	No	
<input type="radio"/>	<input type="radio"/>	Visited MIT's website?
<input type="radio"/>	<input type="radio"/>	Watched videos available from MIT's website?
<input type="radio"/>	<input type="radio"/>	Read the college newspaper (on-line or in print)?
<input type="radio"/>	<input type="radio"/>	Followed blogs or social media (Facebook, Twitter, etc.) from MIT?
<input type="radio"/>	<input type="radio"/>	Attended an event at MIT in which your child was involved?
<input type="radio"/>	<input type="radio"/>	Attended an event at MIT in which your child was not directly involved?



Q29

4. During the current academic year, have you interacted by phone, e-mail, in person, etc., with...

1		
Yes	No	
<input type="radio"/>	<input type="radio"/>	...Student Financial Services office staff?
<input type="radio"/>	<input type="radio"/>	...one of your child's instructors?
<input type="radio"/>	<input type="radio"/>	...a staff person in a dean's office?
<input type="radio"/>	<input type="radio"/>	...career services office staff?
<input type="radio"/>	<input type="radio"/>	...residential life staff?
<input type="radio"/>	<input type="radio"/>	...your child's academic advisor?
<input type="radio"/>	<input type="radio"/>	...others at MIT we have not mentioned? Please specify the office or role. <input style="width: 150px; height: 15px;" type="text"/>



Q30

5. During the current academic year, how often have you done each of the following?

	Did not do this	Rarely	Occasionally	Often	Very often
Helped your child make decisions about which courses to take.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with your child about course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with your child about his/her long-term career or academic plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32

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Choosing a College

Q33

Choosing a College

Q34

1. From your perspective as a parent, to what extent did each of the following help your child in the college admission process? Consider all aspects of the process, including selecting schools to apply to, preparing applications, and making the final choice about where to attend.

	Not at all	Some	Quite a bit	A great deal	Not Applicable
You and the child's other parent(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school guidance or college counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other high school teachers and advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special high school, after school, or summer programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consultants or counselors paid by you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test prep programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Magazines and college guidebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web sites designed to help students choose colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Admissions website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Admissions staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admitted students weekend (CPW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends or siblings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q35

2. Tell us how much you agree or disagree with the following statement:

Financial aid was a major factor in my child's college choices.

- Agree strongly
- Agree somewhat
- Neither agree nor disagree
- Disagree somewhat
- Disagree strongly

Q37

3. Have you ever heard about or visited a web-based "Net Price Calculator" that helps you estimate the amount of financial aid you might receive?

- Yes, I have visited one or more of these sites
- Yes, I have heard about them but have not visited one of these web pages
- No
- Not Sure



Display This Question:

If 3. Have you ever heard about or visited a web-based "Net ... **Yes, I have visited one or more of these sites** is **Selected**

Q38

3a. Have you used any of these calculators (entered your own information to get a result)?

- Yes
- No
- Not sure



Display This Question:

If 3. Have you ever heard about or visited a web-based "Net ... **Yes, I have visited one or more of these sites** is **Selected**

Q39

3b. If so, how helpful did you find these tools?

- Very helpful
- Somewhat helpful
- Not very helpful



Q41

This question will record how long the user spent on this page. The data will not be displayed to the recipient.



PAYING FOR COLLEGE

Q42

Paying for College – This Year

We want to understand how families are paying for college. Your answers are completely confidential: the data will be used for research purposes only. Your financial aid will not be affected in any way.



Q43

1. Did your child receive a grant to help pay expenses for the current academic year from any source? Grants include any aid you need not repay and may be based on need or merit or both. Consider grants awarded by this institution or by any outside source.

- Yes
- No



Display This Question:

If 1. Did your child receive a grant to help pay expenses fo... Yes Is Selected

Q44

1a. Please use the scale below to describe the amount of total grant aid your child received for the current academic year.

- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more

Display This Question:

If 1. Did your child receive a grant to help pay expenses fo... Yes Is Selected

Q45

2. Please use the following list to describe how your family is meeting your college expenses this year. Consider all of your college costs for this child after subtracting any grants you may have reported above. Please mark one answer in each row marking "Did not use" where appropriate. We know this is a hard question. Just make your best guess.

Display This Question:

If 1. Did your child receive a grant to help pay expenses fo... No Is Selected

Or 1. Did your child receive a grant to help pay expenses fo... Yes Is Not Selected

Q46

2. Please use the following list to describe how your family is meeting your college expenses this year. Consider all of your college costs for this child. Please mark one answer in each row, marking "Did not use" where appropriate. We know this is a hard question. Just make your best guess.

Q47

FAMILY ASSETS

	Did Not Use	1-25%	26-50%	51-100%
Ordinary savings and sale of stock or other financial assets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sale of non-financial assets (real estate, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State-sponsored college savings ("529") plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-paid tuition plan (of any kind)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withdrawal from a retirement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q48

PARENT BORROWING

	Did Not Use	1-25%	26-50%	51-100%
Home equity loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"PLUS" and other loans through the financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent educational loans from private lenders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing from relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing from a retirement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other types of borrowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q49

CURRENT PARENT INCOME

	Did Not Use	1-25%	26-50%	51-100%
Income from parents' usual job(s) or business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents' second jobs or overtime work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents' employee benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50

STUDENT CONTRIBUTIONS

	Did Not Use	1-25%	26-50%	51-100%
Student work-study or term-time job(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student earnings during vacation periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student borrowing – all kinds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's assets (trust fund, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's employee benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q51

OTHER RESOURCES

	Did Not Use	1-25%	26-50%	51-100%
Gifts from relatives or others (e.g., grandparents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources not listed above. Please specify. <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q53

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

BORROWING

Q54

Paying for College – To Date

For this next set of questions, think about this child's entire undergraduate experience to date.

Q55

1. So far, how much money have you or your spouse/partner borrowed to pay for your child's college education? Include all years. Do not include amounts the student is obligated to repay.

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 - \$49,999
- \$50,000 - \$59,999
- \$60,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 or more



Display This Question:

If 1. So far, how much money have you or your spouse/partner... **\$1 - \$4,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$5,000 - \$9,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$10,000 - \$14,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$15,000 - \$19,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$20,000 - \$24,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$25,000 - \$29,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$30,000 - \$39,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$40,000 - \$49,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$50,000 - \$59,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$60,000 - \$74,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$75,000 - \$99,999** is **Selected**

Or 1. So far, how much money have you or your spouse/partner... **\$100,000 or more** is **Selected**

Q56

1a. Will your child help repay these loans? Mark the best answer.

- No, my child will not help repay these debts
- Yes, my child will repay less than half of what I borrowed
- Yes, my child will repay half or more of what I borrowed



Q57

2. If your child has borrowed money for college, do you expect to help him or her pay off these loans? Mark the best answer.

- My child has no student loans
- No, my child will make these payments on his/her own
- Yes -- I or someone else will repay less than half of what my child borrowed
- Yes -- I or someone else will repay half or more of what my child borrowed



Q58

3. If you are not living with this child's other parent, does the other parent contribute to the student's education expenses?

- Not Applicable
- Yes
- No

Q59

4. What has been the impact on your family of paying for your child to attend MIT?

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (We have not contributed funds for our child's education.)

Q60

5. Has your child's experience at MIT been worth the impact on your family's finances?

- Yes, definitely
- Somewhat
- No, definitely not

Display This Question:

If 1. Did your child receive a grant to help pay expenses fo... Yes Is Selected

Q61

6. Overall, how satisfied are you with the level of financial aid you have received from MIT?

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied

Q63

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

About You and this Child

Q64

About You and this Child

As a reminder, if you have more than one child attending MIT, please answer in reference to the older son or daughter enrolled as an undergraduate here.

Q65

1. What is your child's gender?

- Female
- Male
-

Q66

2. What is your child's year in college?

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year or later

Q67

3. Has your child participated in intercollegiate sports as an athlete while in college?

- Yes
- No

Q68

4. Where did your child live during the most recent fall term? [JAG: Substitute ILGs as Other College housing option?]

- Residence hall
- Fraternity/sorority
- Other college housing
- Off-campus (alone or with roommates)
- With parent(s)
- Studying abroad or at another U.S. college

Q69

5. In which of the following areas is your child majoring? Please mark all that apply.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Urban Planning | <input type="checkbox"/> Biological Sciences |
| <input type="checkbox"/> Business & Management | <input type="checkbox"/> Physical Sciences or Mathematics |
| <input type="checkbox"/> Engineering or Applied Sciences | <input type="checkbox"/> Social sciences |
| <input type="checkbox"/> Humanities | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Fine Arts | <input type="checkbox"/> Undecided |

Q70

6. What is your relation to this child? If more than one person is filling out the survey, please select all that apply.

- Custodial parent, step-parent, or other legal guardian (including joint custody)
- Non-custodial parent
- Other

Q71

7. Please indicate the gender(s) of those responding to this survey. Mark all that apply.

- Male
- Female
-

Q72

8. Are you married or living with a partner?

- Yes
- No

Q73 9. Counting this student, how many children do you have in college now (this academic year)? Include step-children and others you helped to raise or for whom you share financial responsibility.

One [only this student]
 Two
 Three or more

Q75 This question will record how long the user spent on this page. The data will not be displayed to the recipient.

About You

Q76 About You

Q77

	Under 45	45-49	50-54	55-59	60-64	65-69	70 or older
1. On your last birthday, how old were you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1a. How old is your spouse or partner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q78

2. What is the highest degree you have earned?

2a. What about your spouse or partner?

Q79 2b. If you have a graduate or professional degree, please indicate which.

	MBA	Other Master's degree	Medical degree	Law degree	Doctoral degree	Other
Your degree(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your spouse or partner's degree(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q80

3. Has a parent, sibling, or other close relative of this child attended MIT? (check all that apply)

- Yes, for undergraduate studies.
- Yes, for graduate studies.
- No

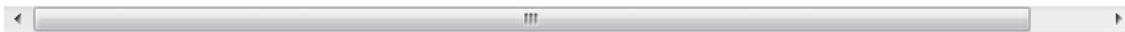
Q81

	Yes	No
4. Are you a citizen or permanent resident of the United States?	<input type="radio"/>	<input type="radio"/>
4a. Is your spouse or partner a citizen or permanent resident of the United States?	<input type="radio"/>	<input type="radio"/>



Q82

	Asian	Black/African American	Hispanic/Latino	Native American	Native Hawaiian or Pacific Islander
5. What is your race or ethnicity? Mark all that apply.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5a. What is your spouse or partner's race or ethnicity? Mark all that apply.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Q83

6. Please use the following categories to tell us what your before-tax family income from all sources was in 2011. Again, all information you provide is completely confidential and will be used only for research.

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above



Q84

7. If you presently are living in the United States, please indicate your ZIP code in the space provided.

U.S. Zip Code (5 digit)



Q85

8. Is English your native language?

- Yes
- No



Q88

Which of the following religious, spiritual, or philosophical traditions do you and your child practice or identify with? Select the one best answer for each of you.

You

Your child



Q87 This question will record how long the user spent on this page. The data will not be displayed to the recipient.

SUMMING UP

Q90 **Your Comments**

Please use the following spaces to add your comments. College and university administrators read these comments and often use them to identify strengths and weaknesses. Since the survey is confidential, however, they cannot address individual issues. If you have a problem or concern and would like a personal response, you should also contact the appropriate individual(s) on campus directly.

Q91 What seems to contribute most to your student's sense of well-being at MIT?

Q92 What seems to detract most from his/her sense of well-being at MIT?

Q93 Besides academic achievement or grades, how does your student seem to measure his/her success at MIT?

Q94 Please use this space to make any other comments you would like about any of the topics raised in this survey or any other matter of concern to you.

Q96 This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select [Submit Survey](#) to save and complete your survey.

Q97 This question will record how long the user spent on this page. The data will not be displayed to the recipient.