

Introduction

zxp1 Welcome $\{m://FirstName\}$!

Thank you for participating in the [INSTITUTION] Enrolled Student Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate [INSTITUTION]. The core of the survey then asks about various aspects of your experiences here: your engagement as a student, your interactions with faculty, how much you think you've learned, and what you've done outside of the classroom, including work and extracurricular activities. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact [LOCAL CONTACT].

zxp2 Evaluate [INSTITUTION]

satisf Overall, how satisfied have you been with your undergraduate education so far?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

satspec How satisfied have you been with the following aspects of your experience at [INSTITUTION] during the current academic year?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (sadvising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 1: (satspec_26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 2: (satspec_27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 3: (satspec_28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 4: (satspec_29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 5: (satspec_30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Opportunities for class discussion (sdiscus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Availability of courses (scrasvl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Racial diversity (sdiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Faculty availability (sfacavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[OPT] Size of classes (sclsize)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Intellectual excitement (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Feeling of security (ssecure)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Food services (sfood)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Student health services (shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Housing facilities (shofac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Athletic facilities (sathfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Computer services (scompser)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Extracurricular opportunities (sextrac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Campus police (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Speakers and events (sevents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Classrooms (sclassrm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Computer facilities (scompfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Library facilities (slibfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Registrar (sregistr)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

satinstruc **[OPT]** How satisfied have you been with the quality of instruction in:

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
[OPT] ...Humanities and arts courses (shumart)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ...Natural science and math courses (sncimat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ...Social science courses (ssocsci)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ...Engineering courses (sengineer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ...Pre-med courses (spremed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (scourse1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (scourse2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

again If you could start all over again, would you go to [INSTITUTION]?

- Definitely (4)
- Probably (3)
- Probably not (2)
- Definitely not (1)

xzp4major Choosing Your Major

major1 As of right now, in what field or fields do you expect to receive Bachelor's degrees?

major2 As of right now, in what field or fields do you expect to receive Bachelor's degrees?

majchg Has your planned major changed since you began college?

- Yes (1)
- No (2)
- I was undecided when I started college (3)

Display if: Has your planned major changed since you began college? = Yes

majorjplan When you first became an undergraduate, what were you planning as a major?

Display if: Has your planned major changed since you began college? = Yes

majchange Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Very important (3)	Somewhat important (2)	Not important (1)
The introductory course(s) in my planned major turned me off the subject (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] The professors in my planned major were not approachable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] My grades in my planned major were not as good as I would have liked (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] My planned major required more work than I was expecting (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] My new major interests me more than my originally planned major (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job with my new major than my originally planned major (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reasons (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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majimport [OPT] How important do you think each of the following are (or were) in your choice of major(s)?

	Essential (4)	Very important (3)	Somewhat important (2)	Not important (1)
Your interest in the subject (majinterest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to do well in the major (majdowell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s) (majcaropt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major) (majbar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members (majparent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members (majfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (majimp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (majimp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zxp4 Getting Advice & Support

interact To what extent do you agree or disagree with the following statements?

	Agree strongly (4)	Agree (3)	Disagree (2)	Disagree strongly (1)
Faculty members are willing to talk with me individually (facoutside)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly (facfair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to (factalk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me (helpif)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (facadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (facadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

facknow How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None (1)
- One (2)
- Two (3)
- Three (4)
- Four (5)
- Five or more (6)

facsuccess Is there at least one faculty member at [INSTITUTION] who has taken a personal interest in your success?

- Yes (1)
- No (2)

advishelp During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s) (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

tutorhelp [OPT] During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- No, I have not sought tutoring or academic assistance (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

zxp5a Your Progress

skills To what extent has your experience at [INSTITUTION] contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs) (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

skills2 **[OPT]** To what extent has your experience at [INSTITUTION] contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
[OPT] Understanding the significance of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] In-depth knowledge of a field or discipline (cindepth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Ability to learn on your own (cskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Thinking analytically and logically (cthink)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Evaluating and choosing between alternative courses of action (cchoose)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[OPT] Relating well to people of different races, nations, and religions (crelrace)

[OPT] Identifying moral and ethical issues (cmoral)

[OPT] Understanding yourself: abilities, interests, limitations, personality (cundself)

[OPT] Functioning independently, without supervision (cindep)

[OPT] Planning and executing complex projects (cproject)

[OPT] Developing an awareness of social problems (caware)

[OPT] Developing self-esteem/self-confidence (cesteem)

[OPT] Synthesizing and integrating ideas and information (csynth)

[OPT] Evaluating the role of science and technology in society (cscirole)

[OPT] Developing global awareness (cglobal)

[OPT] Conducting scholarly research (cscholar)

[OPT] The breadth of your knowledge across a number of fields (cbroadkn)

xzp3 Your College Experience

actplan Which of the following have you already done or do you plan to do during your time at [INSTITUTION]?

	Done (1)	Plan to do (2)	Do not plan to do (3)	Have not decided (4)
Prepare a thesis, honors, or other significant research paper/project (actreport)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member (actfacres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship (actintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (actabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service or community-based learning course or program (actservice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Have a practicum, co-op, field experience or clinical placement (actfield)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer in the community, not as part of a course (volunteer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team) (leadstud)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Click to write Statement 11 (politics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (actplan1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (actplan2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

assigned During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes (1)	No (2)
Written a long (e.g., 15 pages or more) research paper that combined information from many sources (aalong)	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class (aaformal)	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation (aacollab)	<input type="radio"/>	<input type="radio"/>
[OPT] Studied a language other than English (aalang)	<input type="radio"/>	<input type="radio"/>
[OPT] Completed a class project that required that you collect and analyze data using statistical methods (aaproject)	<input type="radio"/>	<input type="radio"/>

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[OPT] Made, created, or invented something to sell in order to earn money (aasell)	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (aalocal1)	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (aalocal2)	<input type="radio"/>	<input type="radio"/>

havedone **[OPT]** During the current academic year, how often have you done each of the following?

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
Been excited by a class (bexcite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (course3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (handson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class (applyout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class (course21p)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others (reconsider)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class (amt21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class (fac23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member (fac4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a campus lecture, conference, symposium or arts event not required by a course (lect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Been prepared for class (completed readings and homework before going to class) (prepclass)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Had a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) (convodiff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Asked a library staff member for help (libask)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Used study space in the library (libstudy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 1 (donelocal1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[OPT] COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 2 (donelocal2)

[OPT] COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 3 (donelocal3)

[OPT] Used a computer to analyze data (statistics, forecasting, etc.) (comput8)

[OPT] Worked on a paper or project that required integrating ideas or information from various sources (course11)

[OPT] Made a presentation in class (course4)

[OPT] Used the web or a mobile device for non-class purposes during class (webinclass)

[OPT] Revised a paper two or more times before handing it in (revisepap)

zxp6 Extracurricular Activities & Work

work Did you work for pay this year?

- Yes (1)
- No (2)

hwork During a typical week this academic year, how many hours did you spend working for pay?

- None (1)
- Up to 5 hours (2)
- 6-10 hours (3)
- 11-15 hours (4)
- 16-20 hours (5)
- 21-25 hours (6)
- 26-30 hours (7)
- More than 30 hours (8)

worktype Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes (1)	No (2)
My job was part of a financial aid package (e.g., work-study program) (workaid)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses (workexp)	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career (workfield)	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus (workoffcamp)	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (worklocal2)	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (worklocal2)	<input type="radio"/>	<input type="radio"/>

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partin During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated (1)	Did not participate (2)
Intercollegiate athletics (NCAA) (picath)	<input type="radio"/>	<input type="radio"/>
Club sports (pcbath)	<input type="radio"/>	<input type="radio"/>
Intramural athletics (pimath)	<input type="radio"/>	<input type="radio"/>
Music/theater group (pmusic)	<input type="radio"/>	<input type="radio"/>
Student publications (ppubs)	<input type="radio"/>	<input type="radio"/>
Student government (pstgovt)	<input type="radio"/>	<input type="radio"/>
Political group (ppolit)	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group (prelig)	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization (pcullet)	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations (phonor)	<input type="radio"/>	<input type="radio"/>
[OPT] Fraternity or sorority (pfrat)	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs (pclub)	<input type="radio"/>	<input type="radio"/>

Display if: During the current academic year, have you participated (as more than a spectator) in any of the... = Other student organizations or clubs [Actively participated]

partin [OPT] Please list the other student organizations or clubs you have participated in as more than a spectator. _____

zxp6a The Campus Community

climate Tell us how much you agree or disagree with each of these statements.

	Agree strongly (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Disagree strongly (1)
I feel safe on this campus. (feelsafe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at [INSTITUTION]. (partof)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at [INSTITUTION] are genuinely concerned about my welfare. (concerned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event. (watchout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at [INSTITUTION] treat one another with respect. (respect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[INSTITUTION] would take any reports of sexual assault seriously. (reportsex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (climate1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (climate2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 3 (climate3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

diversity During this academic year, how often have you had the following interactions with students differing from you (e.g., in race, national origin, sexual orientation, political views) at [INSTITUTION]?

	Very often (5)	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Felt comfortable sharing your own experiences (divshare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values) (divfelt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity (divwitness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Studied or prepared for class together (divstudy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[OPT] Socialized or shared a meal (divsocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Had meaningful and honest discussions about inter-group relations (divrelate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

convodiff **[OPT]** During the current academic year, how often have you had conversations with students who differ from you...

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
[OPT] ... in race or ethnicity (divrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in nationality (divnation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in sexual orientation (divsexornt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in religious beliefs (divrelig)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in political beliefs (divpolitic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in socio-economic background (divecon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zxp7 Your Health & Well-Being

health During the current academic year, how often, if ever, have you...

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
Felt out of place or that you just didn't fit in on campus (outplace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do (overwhelm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (stayedup)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad (sad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function (depressfn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (healthloc1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (healthloc2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 3 (healthloc3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

rested On how many of the past seven days did you get enough sleep so that you felt rested when you woke up?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)

balance How satisfied are you with your ability to balance academics and other aspects of your life?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

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stress [OPT] Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Very stressful (4)	Moderately stressful (3)	Slightly stressful (2)	Not a source of stress (1)
Managing the workload for your courses (stworkload)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (stperson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (stbalance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (stfinance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (stfuture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

describe [OPT] Tell us how well each of the following statements describes you as a student.

	Very well (4)	Quite well (3)	Somewhat (2)	Not at all (1)
[OPT] I like the challenges posed by difficulty (challenge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] When I am frustrated, I believe someone will help me. (stfrus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] I look for appropriate resources to apply to solve problems (seek_res)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] While facing a challenge, I don't give up easily. (stchall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] I will persistently pursue my dreams to the end. (stpursue)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] To achieve my goals, I sometimes need to take risks (takerisk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] I am aware of the care and support of those around me. (staware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] People often give me good advice to help me succeed. (stadvice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

friends [OPT] How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none) (1)
- 1 (2)
- 2 (3)

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- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 or more (8)

medhelp1 During this academic year, have you made use of any of psychological counseling services?

- Yes (1)
- No (2)

medhelp2 During this academic year, have you made use of any of the disability services provided by [INSTITUTION] or received an accommodation related to a disability?

- Yes (1)
- No (2)

condition [OPT] Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD (1)
- Sensory, chronic medical or physical disability (2)
- Chronic mental health condition (3)
- Other disability or chronic medical condition (please specify) (4) _____
- None of the above (5)

drinkquant [OPT] On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)

- I don't drink (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 or more (10)

drinkweek [OPT] On average, how many days a week do you drink alcohol?

- 0 (1)
- 1 (2)

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- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)

bingeing [OPT] Think back over the last two weeks.

For men: On how many occasions, if any, have you had five or more alcoholic drinks?

For women: On how many occasions, if any, have you had four or more alcoholic drinks?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 or more (10)

zz1styearpage Special Questions for First Year Students
 Display block if: YEAR = 1

startprep Looking back to when you started at [INSTITUTION], how well prepared do you think you were to...

	Very well prepared (4)	Quiet well prepared (3)	Somewhat prepared (2)	Unprepared (1)
Succeed academically (pacad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially (psocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level (pwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you (pquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Work with other students as a team member (pteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Have a roommate (proomy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Manage your time well (ptimeuse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (startprep1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

knownow **[OPT]** What one thing you know now would have been most helpful to know when you started college?

zxp8 Your Background

class Your class year:

- First year (1)
- Second year (2)
- Third year (3)
- Fourth year or later (4)
- Other (5)

gpaovr What is the average grade you have received during your college career?

- A (1)
- A- (2)
- B+ (3)
- B (4)
- B-/C+ (5)
- C or below (6)

needaid Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

- Yes (1)
- No (2)

pellgrant Did you receive a Pell Grant for this year?

- Yes (1)
- No (2)
- Do not know (3)

visa Are you attending college on an international student visa?

- Yes (1)
- No (2)

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race Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

sextrans [OPT] Are you transgender?

- Yes (1)
- No (2)

sex [OPT] What is your gender?

- Woman (1)
- Man (2)
- I identify as: (3) _____

sexornt [OPT] What is your sexual orientation?

- Straight (1)
- Gay/lesbian (2)
- Bisexual (3)
- Unsure (4)
- I identify as: (5) _____

ideology [OPT] How would you describe your political views, or haven't you thought much about this?

- Very liberal (1)
- Liberal (2)
- Moderate/Middle-of-the-road (3)
- Conservative (4)
- Very conservative (5)
- Something else (6)
- Haven't thought that much about it (7)

relig [OPT] Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist (1)
- Protestant (2)
- Roman Catholic (3)
- Another type of Christian (Orthodox, LDS, etc.) (4)
- Hindu (5)
- Jewish (6)
- Muslim (7)
- Some other religious, spiritual, or philosophical tradition (8)
- Spiritual but do not identify with a religious tradition or group (9)
- Atheist (10)
- Other (11)
- None (12)

zxp9 Your Parents

pareduc Do/did any of your parents...

	Yes (1)	No (2)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend [INSTITUTION] as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>
[OPT] Attend [INSTITUTION] as a graduate student? (legacy_grad)	<input type="radio"/>	<input type="radio"/>

income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$149,999 (5)
- \$150,000 - \$199,999 (6)
- \$200,000 - \$249,999 (7)
- \$250,000 - \$499,999 (8)
- \$500,000 or more (9)

zxp10 Last Section

comment3 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.
