

Introduction

zxp1 Welcome \${m://FirstName}!

Thank you for participating in the [INSTITUTION] Enrolled Student Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate [INSTITUTION]. We then ask about various aspects of your experiences here—about your interactions with faculty and advisors, about how much you've learned, and about some of your experiences in and out of the classroom as a student and as a member of the campus community. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact [LOCAL CONTACT].

ESS23 - TEMPLATE

Evaluate Your School

satisf [CORE] Overall, how satisfied have you been with your undergraduate education so far?

- Very dissatisfied (1)
- Generally dissatisfied (2)
- Ambivalent (3)
- Generally satisfied (4)
- Very satisfied (5)

satspec [CORE] How satisfied have you been with the following aspects of your experience at [INSTITUTION] during the current academic year?

	Very dissatisfied (1)	Generally dissatisfied (2)	Generally satisfied (3)	Very satisfied (4)
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (sadvising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclifc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Availability of courses (scrasvl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Racial diversity (sdiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Faculty availability (sfacavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Opportunities for class discussion (sdiscus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Size of classes (sclsize)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Intellectual excitement (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Feeling of security (ssecure)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 1: (satspec_26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[OPT] Local 2: (satspec_27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 3: (satspec_28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 4: (satspec_29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Local 5: (satspec_30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

satservice [OPT] How satisfied have you been with the following aspects of your experience at [INSTITUTION] during the current academic year?

	Very dissatisfied (1)	Generally dissatisfied (2)	Generally satisfied (3)	Very satisfied (4)
[OPT] Food services (sfood)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Student health services (shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Housing facilities (shofac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Athletic facilities (sathfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Computer services (scompser)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Extracurricular opportunities (sextrac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Campus police (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Speakers and events (sevents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Classrooms (sclassrm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Computer facilities (scompfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Library facilities (slibfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Registrar (sregistr)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Laboratory facilities and equipment (sscieqp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Psychological counseling services (spsych)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Recreation/wellness programs (srecprog)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Financial aid office (sfinaid)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[OPT] Career services (scareer)

[OPT] Student disability/accessibility services (sdisab)

satinstruc [OPT] How satisfied have you been with the quality of instruction in:

	Very dissatisfied (1)	Generally dissatisfied (2)	Generally satisfied (3)	Very satisfied (4)	Not applicable (5)
[OPT] ...Humanities and arts courses (shumart)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ...Natural science and math courses (sncimat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ...Social science courses (ssocsci)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ...Engineering courses (sengineer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ...Pre-med courses (spremed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (scourse1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (scourse2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

again [CORE] If you could start all over again, would you go to [INSTITUTION]?

- Definitely not (1)
- Probably not (2)
- Probably (3)
- Definitely (4)

Navigating College - Choosing a major

major1 [CORE] As of right now, in what field or fields do you expect to receive Bachelor's degrees?

- Click to write Choice 1 (1)
- Click to write Choice 2 (2)

major2 [CORE] As of right now, in what field or fields do you expect to receive Bachelor's degrees?

- Click to write Choice 1 (1)
- Click to write Choice 2 (2)

majimport [CORE] How important do you think each of the following are (or were) in your choice of major(s)?

	Not important (1)	Somewhat important (2)	Very important (3)	Essential (4)
Your interest in the subject (majinterest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to do well in the major (majdowell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s) (majcaropt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major) (majbar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members (majparent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members (majfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (majimp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (majimp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

majchg [CORE] Has your planned major changed since you began college?

- Yes (1)
- No (2)
- I was undecided when I started college (3)

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Display This Question: If [CORE] Has your planned major changed since you began college? = Yes

majorjplan [CORE] When you first became an undergraduate, what were you planning as a major?

- Click to write Choice 1 (1)
- Click to write Choice 2 (2)
- Click to write Choice 3 (3)

Display This Question: If [CORE] Has your planned major changed since you began college? = Yes

majchange [CORE] Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Not important (1)	Somewhat important (2)	Very important (3)
The introductory course(s) in my planned major turned me off the subject (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professors in my planned major were not approachable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades in my planned major were not as good as I would have liked (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major required more work than I was expecting (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job with my new major than my originally planned major (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major has a better course sequence or structure than my originally planned major. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Navigating College - getting advice and support

interact [CORE] To what extent do you agree or disagree with the following statements?

	Disagree strongly (1)	Disagree (2)	Agree (3)	Agree strongly (4)
Faculty members are willing to talk with me individually (facoutside)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly (facfair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to (factalk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me (helpif)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (facadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (facadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

facknow [CORE] How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None (1)
- One (2)
- Two (3)
- Three (4)
- Four (5)
- Five or more (6)

facsuccess [CORE] Is there at least one faculty member at [INSTITUTION] who has taken a personal interest in your success?

- Yes (1)
- No (2)

advishelp [CORE] During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s) (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

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Your Progress

skills [CORE] To what extent has your experience at [INSTITUTION] contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none (1)	Some (2)	Quite a bit (3)	Very much (4)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs) (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

skills2 [CORE] To what extent has your experience at [INSTITUTION] contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none (1)	Some (2)	Quite a bit (3)	Very much (4)
Understanding the significance of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In-depth knowledge of a field or discipline (cindepth)

Ability to learn on your own (cskills)

Thinking analytically and logically (cthink)

Evaluating and choosing between alternative courses of action (cchoose)

Relating well to people of different races, nations, and religions (crelrace)

Identifying moral and ethical issues (cmoral)

Understanding yourself: abilities, interests, limitations, personality (cundself)

Synthesizing and integrating ideas and information (csynth)

Developing global awareness (cglobal)

Conducting scholarly research (cscholar)

The breadth of your knowledge across a number of fields (cbroadkn)

[OPT] Evaluating the role of science and technology in society (cscirole)

[OPT] Functioning independently, without supervision (cindep)

[OPT] Planning and executing complex projects (cproject)

[OPT] Developing an awareness of social problems (caware)

[OPT] Developing belief in your abilities and skills (cbelief)

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Your College Experience

actplan [CORE] Which of the following have you already done or do you plan to do during your time at [INSTITUTION]?

	Done (1)	Plan to do (2)	Do not plan to do (3)	Have not decided (4)
Prepare a thesis, honors, or other significant research paper/project (actreport)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member (actfacres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences (actotherres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish or present a paper off-campus (actpubpres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution or department-based program (acttutor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program (actuthelp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study (actintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship (actintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (actabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service or community-based learning course or program (actservice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Have a practicum, co-op, field experience or clinical placement (actfield)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer in the community, not as part of a course (volunteer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team) (leadstud)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (actplan1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (actplan2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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assigned [OPT] During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes (1)	No (2)
[OPT] Written a long (e.g., 15 pages or more) research paper that combined information from many sources (aalong)	<input type="radio"/>	<input type="radio"/>
[OPT] Made a formal presentation in a class (aaformal)	<input type="radio"/>	<input type="radio"/>
[OPT] Worked with others on a group assignment, project, or presentation (aacollab)	<input type="radio"/>	<input type="radio"/>
[OPT] Studied a language other than English (aalang)	<input type="radio"/>	<input type="radio"/>
[OPT] Completed a class project that required that you collect, analyze, or visualize data (aaproject)	<input type="radio"/>	<input type="radio"/>
[OPT] Made, created, or invented something to sell in order to earn money (aasell)	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (aalocal1)	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (aalocal2)	<input type="radio"/>	<input type="radio"/>

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Extracurricular Activities & Work

work [CORE] Did you work for pay this year?

- Yes (1)
- No (2)

Display This Question: If [CORE] Did you work for pay this year? = Yes

hwork [CORE] During a typical week this academic year, how many hours did you spend working for pay?

- None (1)
- Up to 5 hours (2)
- 6-10 hours (3)
- 11-15 hours (4)
- 16-20 hours (5)
- 21-25 hours (6)
- 26-30 hours (7)
- More than 30 hours (8)

Display This Question: If [CORE] Did you work for pay this year? = Yes

worktype [CORE] Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes (1)	No (2)
My job was part of a financial aid package (e.g., work-study program) (workaid)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses (workexp)	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career (workfield)	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus (workoffcamp)	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (worklocal2)	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (worklocal2)	<input type="radio"/>	<input type="radio"/>

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partin [CORE] During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated (1)	Did not participate (2)
Intercollegiate athletics (NCAA) (picath)	<input type="radio"/>	<input type="radio"/>
Club sports (pcbath)	<input type="radio"/>	<input type="radio"/>
Intramural athletics (pimath)	<input type="radio"/>	<input type="radio"/>
Music/theater group (pmusic)	<input type="radio"/>	<input type="radio"/>
Student publications (ppubs)	<input type="radio"/>	<input type="radio"/>
Student government (pstgovt)	<input type="radio"/>	<input type="radio"/>
Political group (ppolit)	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group (prelig)	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization (pculet)	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations (phonor)	<input type="radio"/>	<input type="radio"/>
[OPT] Fraternity or sorority (pfrat)	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs (pclub)	<input type="radio"/>	<input type="radio"/>

Display This Question: If [CORE] During the current academic year, have you participated (as more than a spectator) in any... = Other student organizations or clubs [Actively participated]

partinoth [OPT] Please list the other student organizations or clubs you have participated in as more than a spectator. _____

The Campus Community

climate [CORE] Tell us how much you agree or disagree with each of these statements.

	Disagree strongly (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Agree strongly (5)
I feel safe on this campus. (feelsafe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at [INSTITUTION]. (partof)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at [INSTITUTION] (climate_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at [INSTITUTION] are genuinely concerned about my welfare. (concerned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event. (watchout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Students at [INSTITUTION] treat one another with respect. (respect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] [INSTITUTION] would take any reports of sexual assault seriously. (reportsex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (climate1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 2 (climate2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 3 (climate3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

threat [OPT] During this academic year, how often, if ever, have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Often (4)	Very often (5)
[OPT] Felt comfortable sharing your own experiences (divshare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values) (divfelt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Witnessed someone else being insulted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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or threatened based on some aspect of that individual's social identity (divwitness)

diversity **[OPT]** During this academic year, how often have you had the following interactions with students differing from you (e.g., in race, national origin, sexual orientation, political views) at [INSTITUTION]?

	Never (1)	Rarely (2)	Occasionally (3)	Often (4)	Very often (5)
[OPT] Studied or prepared for class together (divstudy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Socialized or shared a meal (divsocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Had meaningful and honest discussions about inter-group relations (divrelate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

convodiff **[OPT]** During the current academic year, how often have you had conversations with students who differ from you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
[OPT] ... in race or ethnicity (divrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in nationality (divnation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in sexual orientation (divsexornt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in religious beliefs (divrelig)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in political beliefs (divpolitic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] ... in socio-economic background (divecon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ESS23 - TEMPLATE

Your Health & Well-Being

balance [CORE] How satisfied are you with your ability to balance academics and other aspects of your life?

- Very dissatisfied (1)
- Generally dissatisfied (2)
- Ambivalent (3)
- Generally satisfied (4)
- Very satisfied (5)

health [CORE] During the current academic year, how often, if ever, have you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
Felt out of place or that you just didn't fit in on campus (outplace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do (overwhelm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (stayedup)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad (sad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function (depressfn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GAD2 [OPT] Over the last two weeks, how often have you been bothered by the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Feeling nervous, anxious, or on edge (anxiety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying (worry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

stress [OPT] Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)

ESS23 - TEMPLATE

Managing the workload for your courses (stworkload)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (stperson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (stbalance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (stfinance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (stfuture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

describe [OPT] Tell us how well each of the following statements describes you as a student.

	Not at all (1)	Somewhat (2)	Quite well (3)	Very well (4)
[OPT] I like the challenges posed by difficulty (challenge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] When I am frustrated, I believe someone will help me. (stfrus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] I look for appropriate resources to apply to solve problems (seek_res)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] While facing a challenge, I don't give up easily. (stchall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] I will persistently pursue my dreams to the end. (stpursue)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] To achieve my goals, I sometimes need to take risks (takerisk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] I am aware of the care and support of those around me. (staware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] People often give me good advice to help me succeed. (stadvice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

friends [OPT] How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none) (1)
- 1 (2)
- 2 (3)
- 3 (4)

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- 4 (5)
- 5 (6)
- 6 (7)
- 7 or more (8)

medhelp1 [CORE] During this academic year, have you made use of any of psychological counseling services?

- Yes (1)
- No (2)

medhelp2 [CORE] During this academic year, have you made use of any of the disability services provided by [INSTITUTION] or received an accommodation related to a disability?

- Yes (1)
- No (2)

condition [OPT] Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD (1)
- Sensory, chronic medical or physical disability (2)
- Chronic mental health condition (3)
- Other disability or chronic medical condition (please specify) (4) _____
- None of the above (5)

Special Questions for First Year Students

startprep [CORE] Looking back to when you started at [INSTITUTION], how well prepared do you think you were to...

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Succeed academically (pacad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially (psocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level (pwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you (pquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Work with other students as a team member (pteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Have a roommate (proomy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] Manage your time well (ptimeuse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[OPT] LOCAL 1 (startprep1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

knownow **[OPT]** What one thing you know now would have been most helpful to know when you started college?

Your Background

Class_0 [CORE] Your class year:

- First year (1)
- Second year (2)
- Third year (3)
- Fourth year or later (4)
- Other (5)

gpaovr [CORE] What is the average grade you have received during your college career?

- A (1)
- A- (2)
- B+ (3)
- B (4)
- B-/C+ (5)
- C or below (6)

needaid [CORE] Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

- Yes (1)
- No (2)

pellgrant [CORE] Did you receive a Pell Grant for this year?

- Yes (1)
- No (2)
- Do not know (3)

visa [CORE] Are you attending college on an international student visa?

- Yes (1)
- No (2)

race [CORE] Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)

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- Middle Eastern or North African (7)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

sex [CORE] What is your gender?

- Woman (1)
- Man (2)
- Genderqueer/gender nonconforming (4)
- Additional gender category (3) _____

sextrans [CORE] Do you identify as transgender?

- Yes (1)
- No (2)

sexornt [CORE] What is your sexual orientation?

- Straight or Heterosexual (1)
- Gay/lesbian (2)
- Bisexual (3)
- Queer or pansexual (6)
- Questioning or unsure (7)
- Something else (please specify) (5) _____

ideology [CORE] How would you describe your political views, or haven't you thought much about this?

- Very liberal (1)
- Liberal (2)
- Moderate/Middle-of-the-road (3)
- Conservative (4)
- Very conservative (5)
- Something else (6)
- Haven't thought that much about it (7)

relig [CORE] Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist (1)
- Protestant (2)

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- Roman Catholic (3)
- Another type of Christian (Orthodox, LDS, etc.) (4)
- Hindu (5)
- Jewish (6)
- Muslim (7)
- Some other religious, spiritual, or philosophical tradition (8)
- Spiritual but do not identify with a religious tradition or group (9)
- Atheist (10)
- Other (11)
- None (12)

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zxp9 Your Parents

pareduc [CORE] Do/did any of your parents...

	Yes (1)	No (2)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend [INSTITUTION] as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>
[OPT] Attend [INSTITUTION] as a graduate student? (legacy_grad)	<input type="radio"/>	<input type="radio"/>

income [CORE] What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$149,999 (5)
- \$150,000 - \$199,999 (6)
- \$200,000 - \$249,999 (7)
- \$250,000 - \$499,999 (8)
- \$500,000 or more (9)

Last Section

comment3 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey.
Select **BACK** to review your response or **SAVE & SUBMIT** to complete your survey.