

Q1



Dear \${m://FirstName},

Thank you for participating in the MIT Graduate Alumni Survey. MIT values the insights and experiences of our alumni, and so we are asking our graduate alumni to reflect on their time at MIT and provide us with feedback that can help us improve our academic and student programs.

The survey is voluntary. The survey does not need to be completed in one session, i.e., you may complete one or more pages and return to complete the remainder of the survey. The usefulness of the data is directly correlated to the response rate so your participation is critical.

You may answer as few or as many questions as you wish. Your responses will be confidential. The results of this survey will only be reported in summary form and will provide important evaluations to academic departments and administrative areas of student life. In addition to our academic departments, various committees and task forces at MIT will receive summary data from this project.

Your participation is very important and greatly appreciated. If you have any questions, please contact gradalum@mit.edu

Q146



Display This Question:
If **FirstName** Is Equal to **99**

Please tell us the most recent graduate degree(s) you received from MIT (Please select more than one only if you received more than one graduate degree *at the same time.*)

Graduate Degree one

Degree type
Department

Q281



Display This Question:
If **FirstName** Is Equal to **99**

Graduate Degree two (if applicable)

Degree type
Department

Q282



Display This Question:
If **FirstName** Is Equal to **99**

Graduate Degree three (if applicable)

Degree type
Department

Q286



Please tell us the most recent graduate degree(s) you received from MIT (Please select more than one only if you received more than one graduate degree *at the same time.*)

Graduate Degree one

Degree type
Department

Q285



Graduate Degree two (if applicable)

Degree type
Department

Q284



Graduate Degree three (if applicable)

Degree type
Department

Q3



If your degree type or department is not listed above, please specify:

Q4

This question will record the recipient's browser information. It will not be displayed to the user.



- Browser Type
- Browser Version
- Operating System
- Screen Resolution
- Flash Version
- Java Support
- User Agent

Q5

This question will record how long the user spent on this page. The data will not be displayed to the recipient.



Satisfaction

Block Options

Q6



Satisfaction

Q7



Overall, how satisfied were you with being a graduate student at MIT?



- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

Q8



Overall, thinking only about your most recent MIT graduate degree(s) how would you rate the quality of:

	Poor	Fair	Good	Very good	Excellent
Your academic experience at MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal development opportunities at MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your professional development opportunities at MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9



Please rate the following aspects of your most recent MIT graduate program:

	Poor	Fair	Good	Very good	Excellent	N/A
Quality of the graduate curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relationship between faculty and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with integration into departmental culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for candidacy/comprehensive examinations (coursework, seminars, labs, reading courses, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to collaborate across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in finding employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual quality of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual quality of fellow graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for your post-graduation career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall program quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10



This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Your Career

Block Options

Q11



Your Career: Your first post-graduate position

Q12



What is or was your FIRST position after completing your most recent MIT degree? (check all that apply)

- Working (Including self-employment, internship, starting a company, academia, etc.)
- Public service (e.g. CARE, Peace Corps, Americorps, NGO)
- Postdoctoral appointment
- Military service
- Attending graduate or professional school
- Caring for family
- Traveling
- Seeking employment
- Not working and not seeking employment
- Other Activity (please specify)

Q13



Is or was your first position after completing your most recent MIT degree primarily inside or outside the U.S.?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.

Q14



Display This Question:

If Is or was your first position after completing your most ... **In U.S. (including Puerto Rico, territories, etc.)** Is **Selected**

In which state is/was this position?

Alabama

Q15



Display This Question:

If Is or was your first position after completing your most ... **Outside U.S.** Is **Selected**

In which country or region is/was this position?

Q16



Display This Question:

If What is or was your FIRST position after completing your ... **Working (Including self-employment, internship, starting a company, academia, etc.)** Is **Selected**

Or What is or was your FIRST position after completing your ... **Public service (e.g. CARE, Peace Corps, Americorps, NGO)** Is **Selected**

Or What is or was your FIRST position after completing your ... **Postdoctoral appointment** Is **Selected**

Or What is or was your FIRST position after completing your ... **Military service** Is **Selected**

Q17



Display This Question:

If Is **Displayed**

Thinking back to your job search, which of the following best describe how you obtained this position? (Check all that apply)

- MIT on-campus recruiting or career fair
- Networking
- Through MIT alumni contact
- Internship led to job offer
- Professional Conference
- Contacts acquired through MIT Career Services
- Through my MIT faculty advisor
- Directly applied to posted job listing
- Submitted my resume, but not in response to a job listing
- A return to previous employment
- Other

Q18



Are you still in the same position described above?

- Yes
- No

Q19



Display This Question:

If Are you still in the same position described above? **No** Is **Selected**
And What is or was your FIRST position after completing your ... **Working (Including self-employment, internship, starting a company, academia, etc.)** Is **Selected**

Was your first position in the field in which you received your most recent MIT graduate degree?

- Yes
- No

Page Break

Q20



Display This Question:

If Are you still in the same position described above? **No** Is **Selected**

Your Career: Your current position

Q21



Display This Question:

If Are you still in the same position described above? **Yes** Is **Not Selected**



What is your primary activity at this time? (check all that apply)

- Working (Including self-employment, internship, academia, starting a company, etc.)
- Public service (e.g. CARE, Peace Corps, Americorps, NGO)
- Postdoctoral appointment
- Military service
- Attending graduate or professional school
- Traveling
- Caring for family
- Seeking employment
- Not working and not seeking employment
- Other Activity (please specify)

Q22



Display This Question:

If What is your primary activity at this time? (check all th... **Working (Including self-employment, internship, academia, starting a company, etc.)** Is **Selected**

Or What is your primary activity at this time? (check all th... **Public service (e.g. CARE, Peace Corps, Americorps, NGO)** Is **Selected**

Or What is your primary activity at this time? (check all th... **Postdoctoral appointment** Is **Selected**

Or What is your primary activity at this time? (check all th... **Military service** Is **Selected**

Q23



Display This Question:
If Is Displayed

Are you currently working primarily inside or outside the U.S.?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.

Q24



Display This Question:
If Are you currently working primarily inside or outside the... In U.S. (including Puerto Rico, territories, etc.) Is Selected

In which state is this position?

Alabama

Q25



Display This Question:
If Are you currently working primarily inside or outside the... Outside U.S. Is Selected

In which country or region is this position?

Q26



Display This Question:

If

If Is Displayed

And Are you still in the same position described above? Yes Is Selected

Or If

If Is Displayed

What is your principal occupation right now? Mark the one best answer.

- Educator
 - College/university faculty member
 - College or University Instructor/Lecturer/Adjunct
 - Other educator (pre-school, K-12, adult education)
 - Educational administrator
- Health or Helping Professional

Q27



Display This Question:

If

If Is Displayed

And Are you still in the same position described above? Yes Is Selected

Or If

If Is Displayed

If you selected "Other Occupation" please specify:

**Display This Question:****If**Is **Displayed****And** Are you still in the same position described above? **Yes** Is **Selected****Or If**Is **Displayed****Who is your principal employer now or in your most recent job?**

Education

- U.S. 4-year college or university other than medical school
- U.S. medical school (including university-affiliated hospital or medical center)
- U.S. university-affiliated research institute
- U.S. preschool, elementary, middle, secondary school or school system
- U.S. community or two-year college
- Foreign educational institution

Government

- U.S. local government
- U.S. state government
- U.S. federal government
- Foreign government

Private sector (other than educational institution)

- Industry (for-profit)
- Not-for-profit organization

Other

- Self-employed
- Other – Specify:

Q29



Display This Question:

If
If Is Displayed
And Are you still in the same position described above? Yes Is Selected
Or If
If Is Displayed

Select the industry that best describes your employer:

- Aerospace and Defense
- Architecture and Urban Planning
- Automotive and Transportation
- Business Services (Advertising, Real Estate, Retail)
- Chemicals and Materials
- Communications, Arts, Entertainment (Sports, Leisure, Media, Film)
- Computer Hardware/Electrical Engineering
- Computer Software (Gaming and Software Development)
- Consulting
- Education - Higher Education (administration, academe)
- Education - K-12
- Energy and Utilities
- Engineering
- Financial Services (Commercial Banking, Insurance)
- Government
- Military
- Health/Medicine
- Industrial and Consumer Manufacturing (Construction, Product Manufacturing, Consumer Products)
- Investment Banking (Mutual Funds and Money Management)
- Law
- Non-Profit Agency or NGO
- Pharmaceuticals (Biotech, Medical Devices)
- Other

Q30



Display This Question:

If
If Is Displayed
And Are you still in the same position described above? Yes Is Selected
Or If
If Is Displayed

Please tell us your...

Current Employer name

Current Job Title

Q31



Display This Question:

If
If Is Displayed
And Are you still in the same position described above? Yes Is Selected
Or If
If Is Displayed

How much is your annual salary, excluding bonuses?

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$124,999 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

Q32



Display This Question:

If
If What is or was your FIRST position after completing your ... Working (Including self-employment, internship, starting a company, academia, etc.) Is Selected
And Are you still in the same position described above? Yes Is Selected
Or If
If What is your primary activity at this time? (check all th... Working (Including self-employment, internship, academia, starting a company, etc.) Is Selected

Is your current job in the field in which you received your most recent MIT graduate degree?

- Yes
- No

Q33



Display This Question:

If
If Is Displayed
And Are you still in the same position described above? Yes Is Selected
Or If
If Is Displayed

In your current job, how often do you feel overwhelmed by all that you have to do?

- Rarely or never
- Occasionally
- Often
- Very often

Q34

**Display This Question:**

If
If Is Displayed
And Are you still in the same position described above? Yes Is Selected
Or If
If Is Displayed

Do you supervise people in your current position?

- Yes
- No

Q35

**Display This Question:****If** Do you supervise people in your current position? **Yes** Is **Selected**

How many people do you directly supervise?

1-5

----- Page Break -----

Q36

**The Course of Your Career**

Q37



How well do you think your most recent degree program at MIT has prepared you for your current career?

- Very poorly
- Less than adequately
- Adequately
- More than adequately
- Very well

Q38

How would you characterize the course of your career so far, with regard to your **FIELD**?

- Stayed in the same field (e.g., consistently in chemistry or consistently in sociology)
- Moved around within one general field (e.g., moving within education or within business)
- Changed fields once or twice (e.g., moving from business to education)
- Changed fields three or more times

Q39

How would you characterize the course of your career so far with regard to your **ROLE**?

- Stayed in the same role (e.g., consistently an engineer or consistently a professor)
- Changed roles once (e.g., moving from an engineer to a management position or from faculty to administration)
- Changed roles two or more times

Q40



Please tell us what you see yourself doing five years from now:

Text input field with a slash icon at the end.

Q41



Please share any comments you may have about the course of your career:

Text input field with a slash icon at the end.

Q42



About your professional activities:

	Yes	No
Is your current employer a "start-up" company?	<input type="radio"/>	<input type="radio"/>
Are you a founding member of your current company?	<input type="radio"/>	<input type="radio"/>
Have you ever started a company?	<input type="radio"/>	<input type="radio"/>
Are you currently working on a start-up in addition to your current position?	<input type="radio"/>	<input type="radio"/>
Have you ever invested in a start-up?	<input type="radio"/>	<input type="radio"/>
Are you on a Board of Directors?	<input type="radio"/>	<input type="radio"/>
Are you on a Scientific Advisory Board?	<input type="radio"/>	<input type="radio"/>
Are you on other advisory boards?	<input type="radio"/>	<input type="radio"/>
Have you been involved in innovation within your current company? (e.g., starting a new division, a new project, a new initiative, etc.)	<input type="radio"/>	<input type="radio"/>

Q43



Display This Question:

If About your professional activities: Have you ever started a company? - Yes Is Selected

If you have started a company, did you start a company based on your research at MIT?

- Yes
- No

Q44



Display This Question:

If About your professional activities: Have you ever started a company? - Yes Is Selected

How many companies have you started?

1

Q45

**Display This Question:**

If About your professional activities: Have you ever started a company? - Yes Is Selected

If you have started a company, when did you start your first company?

- Before coming to MIT.
- While an undergraduate at MIT.
- While a graduate student at MIT.
- Within one year after completing your most recent MIT degree.
- Within five years after completing your most recent MIT degree.
- Other (please specify)

Q46



Have you held a college or university faculty position (tenured or tenure-track/ladder) since your most recent MIT degree?

- Yes
- No

Q47

**Display This Question:**

If Have you held a college or university faculty position (t... Yes Is Selected

How long after completing your most recent MIT degree did you obtain your faculty position?

Q48



Are you now or have you been a "postdoc"?

- Yes, I am currently a postdoc.
- Yes, I have held a postdoc position in the past.
- No

Q49



Since earning your most recent MIT degree, approximately how many publications do you have in print or in press?

	None	1-3	4-6	7-9	10-20	21-30	More than 30
Refereed journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-refereed journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Edited books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chapters in edited books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conference proceedings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Abstracts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50



Since earning your most recent MIT degree, approximately how many of the following intellectual works have you presented or published?

	None	1-3	4-6	7-9	10-20	21-30	More than 30
Patents and/or inventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invited lectures or presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q51



While you were a graduate student at MIT, how satisfied were you with your ability to integrate the needs of your academic work with those of your personal/family life?

- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Do not recall

Q52



With regard to your current situation, how satisfied are you now with your ability to integrate the needs of your work with those of your personal/family life:

- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied

Page Break

Q53



Further Education

Since completing your most recent MIT degree, have you enrolled in any other educational programs? (mark all that apply)

Please do NOT include any completed MIT degrees.

	Completed	Currently Enrolled	This program is/was predominantly online.
Law Degree (LLB, JD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical Degree (MD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Medical Degree (DDS, DVM, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master of Arts or Sciences (MS, MS, MFA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master of Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Professional Master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Master's Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Doctoral Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A non-degree program/class for personal/professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Degree <input type="text" value=""/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q149



Have you taken or do you plan to take an MITx or edX course?

- Yes, have taken
- Yes, plan to take
- No

Q54



If you were to go back to school, which degree would you enroll in and why?

Q55



This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Skills and Abilities

Block Options

Q56

**Skills and Abilities - Importance to your current work**

Q57

**Communication**For each of the following areas, please indicate the **IMPORTANCE OF THIS ABILITY** to your current work.

	Not important	Somewhat important	Very important	Essential
Communicating effectively one-on-one	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting technical information to non-technical audiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing (e.g. proposals, reports, articles, books, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q58

**IntraPersonal**For each of the following areas, please indicate the **IMPORTANCE OF THIS ABILITY** to your current work.

	Not important	Somewhat important	Very important	Essential
Identifying and cultivating your unique talents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leveraging constructive criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being flexible and adaptable, responsive to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Very important	Essential
Taking initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being creative, coming up with new ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving open-ended problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporating ethical considerations into decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Very important	Essential
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-reflection and self-improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q59



Working with Others

For each of the following areas, please indicate the **IMPORTANCE OF THIS ABILITY** to your current work.

	Not important	Somewhat important	Very important	Essential
Teaching or training groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring/advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Negotiating and compromise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building consensus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Very important	Essential
Persuading people of your ideas, advocacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach and public relations activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying group conflicts and solving them positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building a network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering collegiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q60



Management

For each of the following areas, please indicate the **IMPORTANCE OF THIS ABILITY** to your current work.

	Not important	Somewhat important	Very important	Essential
Managing a budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegating responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and implementing a project from start to finish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating purposeful, compelling, and transformational visions for projects or organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q61



Knowledge-based

For each of the following areas, please indicate the **IMPORTANCE OF THIS ABILITY** to your current work.

	Not important	Somewhat important	Very important	Essential
Staying current in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use research methods to solve problems (e.g., observing, measuring, experimenting, simulating)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information literacy, filtering, critical evaluation, and synergy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and applying knowledge in broad context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Very important	Essential
Understanding knowledge across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuing learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapting and using new technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Big picture" and systems thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q62



Display This Question:
If `FirstName` Is Equal to 99

Skills and Abilities - Development during your graduate program

Q63



Display This Question:
If `FirstName` Is Equal to 99

Communication

For each of the following areas, please indicate the extent to which you feel YOUR ABILITIES WERE ENHANCED during your most recent graduate program at MIT.

	Not at all	Very Little	Somewhat	Greatly
Communicating effectively one-on-one	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting technical information to non-technical audiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing (e.g. proposals, reports, articles, books, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q64



Display This Question:
If `FirstName` Is Equal to 99

IntraPersonal

For each of the following areas, please indicate the extent to which you feel YOUR ABILITIES WERE ENHANCED during your most recent graduate program at MIT.

	Not at all	Very Little	Somewhat	Greatly
Identifying and cultivating your unique talents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leveraging constructive criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being flexible and adaptable, responsive to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all	Very Little	Somewhat	Greatly
Taking initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being creative, coming up with new ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving open-ended problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporating ethical considerations into decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all	Very Little	Somewhat	Greatly
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-reflection and self-improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q65



Display This Question:
If `FirstName` Is Equal to 99

Working with Others

For each of the following areas, please indicate the extent to which you feel YOUR ABILITIES WERE ENHANCED during your most recent graduate program at MIT.

	Not at all	Very Little	Somewhat	Greatly
Teaching or training groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring/advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Negotiating and compromise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building consensus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all	Very Little	Somewhat	Greatly
Persuading people of your ideas, advocacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach and public relations activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying group conflicts and solving them positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building a network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering collegiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q66



Display This Question:
If `FirstName` Is Equal to 99

Management

For each of the following areas, please indicate the extent to which you feel **YOUR ABILITIES WERE ENHANCED** during your most recent graduate program at MIT.

	Not at all	Very Little	Somewhat	Greatly
Managing a budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegating responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and implementing a project from start to finish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating purposeful, compelling, and transformational visions for projects or organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q67



Display This Question:
If `FirstName` Is Equal to 99

Knowledge-based

For each of the following areas, please indicate the extent to which you feel **YOUR ABILITIES WERE ENHANCED** during your most recent graduate program at MIT.

	Not at all	Very Little	Somewhat	Greatly
Staying current in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use research methods to solve problems (e.g., observing, measuring, experimenting, simulating)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information literacy, filtering, critical evaluation, and synergy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and applying knowledge in broad context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all	Very Little	Somewhat	Greatly
Understanding knowledge across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuing learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapting and using new technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Big picture" and systems thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q68



What programs or activities at MIT had the biggest positive impact or most enhanced your professional skills?

Q69



What programs or activities at MIT, if any, had a negative impact on your professional skills?

Q70



Thinking about the skills and abilities you have needed in your career: is there one skill that you wish your program at MIT had developed but didn't?



Block Options ▾

Q71

**Your MIT Experience**

Q72



While you were a graduate student at MIT, did you go to another country—other than the U.S. or your home country—for activities related to your studies at MIT?

- Yes
- No
- Do not recall

Q73



Where did you live during your most recent MIT graduate degree?

- On-campus housing
- Off-campus
- On-campus for a period of time AND off-campus for a period of time
- Do not recall

Q74



How likely would you be to recommend MIT to a prospective graduate student who resembles you when you were a college student (similar background, ability, interests, and temperament)?

- 0 - not at all likely 1 2 3 4 5 6 7 8 9 10 - extremely likely
-

Q75



To what extent do you agree or disagree with the following statements:

	Strongly disagree	Disagree	Ambivalent	Agree	Strongly agree
The intellectual climate of my most recent MIT graduate program was positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There were many times that I felt I wasn't up to the intellectual tasks expected of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social climate of my most recent MIT graduate program was positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There were many times I felt isolated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q76



Currently, how connected do you feel to MIT?

- Not very connected
- Somewhat connected
- Moderately connected
- Very connected

Q77



Are you still in touch with people you met at MIT? (Mark all that apply)

- Yes with my advisor(s)
- Yes with my research group
- Yes with student(s) I met at MIT
- No

Q78



Was there any one person at MIT (e.g., a faculty or staff member) whom you consider to have contributed significantly to your success in your program? If so, please describe this person's role.

Q79



What one experience from your time at MIT would you say has stayed with you the most in the years since you completed your program?

Q80



What one skill from your time at MIT would you say has stayed with you the most in the years since you completed your program?

Demographics

Block Options

Q81



About You

Q82



In what country or state do you live?

In U.S. - State:

Q83



OR Not in U.S. - Country:

Q84



Are you a US citizen?

- Yes
- No

Q85



What is your gender?

- Male
- Female
-

Q86



What is your sexual orientation?

- Straight
- Gay
- Lesbian
- Bisexual
- Unsure
- Other

Q87



What is your race/ethnicity? Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

Q88



Do you have a spouse or partner?

- Yes
- No

Q89



Do you have children?

- Yes
- No

Q90



During your most recent graduate program at MIT...

Did you have a spouse or partner?

- Yes
- No

Q91



Did you have children?

- Yes
- No

Comments

Block Options

Q92



Last Section

Q93



Which aspect of your most recent MIT graduate degree did you find to be the most positive?

Q94



How could we better address the negative aspects of your most recent MIT graduate degree?

Q95



Please use this space to elaborate on any aspect of your graduate experience that you would like to share with us or that was not included in this survey.

Q96



Would you be willing to respond to a more in-depth survey or interview on professional development for graduate students? If so, please provide an email address by which you can be reached, this will be kept separate from the rest of your responses.

Q97



This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.

JS