

Introduction

ZX1 Welcome, [\\${m://FirstName}](#)!

Thank you for participating in the [INSTITUTION] Survey of New Students. This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

Your participation in this survey is voluntary. Please be assured that the data will be treated as confidential, and the results of any research or analysis using the data will be presented in a way that individual respondents cannot be identified. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

If you have any questions or encounter any problems while taking the survey, please contact [SCHOOL CONTACT].

Your College Goals

expect How important is it that [INSTITUTION] provide you with the following?

	Not important at all (1)	Somewhat important (2)	Very Important (3)	Essential (4)
A broad liberal arts education (ebreadth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop skills valuable in the workforce (eskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own (ediverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discover and pursue your intellectual passion (epassion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiences that help you develop and clarify a personal code of values or ethics (eethic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for lifelong learning (elifelong)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A global perspective (eglobal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deep expertise in a specific discipline or area of study (edepth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Local 1 (eloc1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Local 2 (eloc2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Academic Interests

major As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

- I'm not sure (1)
- Agriculture (2)
- Anthropology & Archaeology (3)
- Architecture (4)
- Area & Gender Studies (5)
- Astronomy (6)
- Biology (7)
- Business & Management (8)
- Chemistry (9)
- Communications (10)
- Computer Science (11)
- Economics (12)
- Education (13)
- Engineering (14)
- English (15)
- Environmental Studies (16)
- Fine & Performing Arts (17)
- Foreign & Classical Languages (18)
- Geography (19)
- Geology (20)
- Health (21)
- History (22)
- Humanities (23)
- Interdisciplinary (24)
- Mathematics (25)
- Neuroscience (26)
- Nursing (27)
- Philosophy & Religion (28)
- Physics/Physical sciences (29)
- Political Science (30)
- Psychology (31)
- Public Policy (32)

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- Social Sciences (33)
- Sociology (34)
- I'm planning to major in two or more areas (35)
- Other (36)

Display This Question: If Likely major = I'm planning to major in two or more areas Or Likely major = Other

majortxt Please list your planned major area(s) in this space. _____

Display This Question: If Likely major != I'm not sure

majorj (Regarding the major listed above) How confident are you that this will be the right major for you?

- Not confident at all/ Don't know enough yet (1)
- Slightly confident (2)
- Somewhat confident (3)
- Confident (4)
- Very confident (5)

coursearea [opt] In the coming years, you will take many courses. How interested are you in the following general academic areas?	To be avoided (1)	Uninterested (2)	Interested (3)	Very Interested (4)
Fine and performing arts (rarts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign languages and literatures (rlang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English literature, history, and philosophy (renglist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics and political science (recon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychology (rpsyc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life sciences (rbio)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Sciences and mathematics (rphysci)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Business (rbus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Engineering (rengin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Architecture (rarch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] LOCAL1 (coursearea_loc1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Expectations for College

How interested are you in doing the following during your undergraduate years at [INSTITUTION]?

	Not at all interested (1)	Slightly interested (2)	Somewhat interested (3)	Very interested (4)
Getting a job to help pay for college expenses (ljob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing community service, as part of a course (e.g., service learning) (lvolcrs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering or community service, not as part of a course (lvol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad (labroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Transferring to another institution (ltrans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a professor on a research project (lresearch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing independent study (self-designed credit courses) (lindep)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an internship (lintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a student club or organization (lclub)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Participating in intercollegiate athletics (NCAA) (lathlete)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in ROTC or the National Guard (lrotc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Joining a fraternity or sorority (lgreek)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Starting a business (lstartup)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Having a leadership role in student government, a club, organization, or team (lleader)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Learning to speak and write in a new language (llang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Local 1 (lloc1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Preparation for College

prep1 You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel you are to...

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Succeed academically at [INSTITUTION]? (pacad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially at [INSTITUTION]? (psocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

prep2 [opt] How well prepared do you feel you are to do the following during your first year at [INSTITUTION]?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
[opt] Live away from home (paway)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Have a roommate (proomy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Select the courses you will take (pselect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Ask for help when you need it (phelp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Find a group that you feel part of (pfitin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Manage your time effectively (ptimeuse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

prep3 How well prepared do you feel you are to do the following while at [INSTITUTION]?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Write clearly and effectively (pwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally (poral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs) (pquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions (pcreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Resolve interpersonal conflicts constructively (pconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team (pteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leadership role (plead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn on your own (pskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions (prelrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

prep4 How well prepared do you feel you are to do the following while at [INSTITUTION]?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
[opt] Understand the significance of art, music, literature, and drama (partlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Think critically (pcrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Understand the process of science and experimentation (pscipro)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Read or speak a foreign language (plang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Judge the merits of arguments based on their sources, methods, and reasoning (pjudge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Place current problems in historical/cultural /philosophical perspective (pcprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Function independently, without supervision (pindep)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Develop or clarify a personal code of values or ethics (pethic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Plan and execute complex projects (pproject)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Conduct scholarly research (pscholar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Think analytically and logically (pthink)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[opt] Evaluate and choose between alternative courses of action (pchoose)

[opt] Identify moral and ethical issues (pmoral)

[opt] Understand yourself: abilities, interests, limitations, personality (pundself)

[opt] Understand the complexity of social problems (paware)

[opt] Synthesize and integrate ideas and information (psynth)

[opt] Evaluate the role of science and technology in society (pscirole)

[opt] Develop global awareness (pglobal)

[opt] LOCAL1 (prep4_local1)

You as a Student

describe [opt] Tell us how well each of the following statements describes you as a student.

	Not at all (1)	Somewhat (2)	Quite well (3)	Very well (4)
[opt] I prefer courses that arouse my curiosity, even if they are difficult. (stcur)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade. (stwork)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] I often take time to follow up on interesting things that are mentioned in class. (stfollow)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] When I am frustrated, I believe someone will help me. (stfrus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] While facing a challenge, I don't give up easily. (stchall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] I will persistently pursue my dreams to the end. (stpursue)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] I am aware of the care and support of those around me. (staware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] People often give me good advice to help me succeed. (stadvice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choosing a College

admit How were you admitted to [INSTITUTION]?

- Early action/early decision (1)
- Through regular admission (2)
- As a transfer student (3)
- [opt] LOCAL VARIANT (4)

numapp To how many colleges or universities did you apply, counting [INSTITUTION]?

- 1 (1)
- 2 (2)
- ...
- 19 (19)
- 20 or more (20)

numadmit To how many colleges were you admitted, counting [INSTITUTION]?

- 1 (1)
- 2 (2)
- ...
- 19 (19)
- 20 or more (20)

rankinst Among the colleges that you applied to, how would you rank [INSTITUTION]?

- First choice (1)
- Second choice (2)
- Third choice (3)
- Less than third choice (4)

testprep Did you take a test prep class?

- No (1)
- Yes, the SAT (2)
- Yes, the ACT (3)
- Yes, for both tests (4)

testtake How many times did you take the SAT and ACT?

	Did not take (1)	1 time (2)	2 times (3)	3 times (4)	4 or more times (5)
SAT (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACT (3)

Display This Question: If How many times did you take the SAT and ACT? = SAT [1 time or more] OR ACT [1 time or more]

testopt When you applied to [INSTITUTION], did you submit your test scores for consideration

	Did not submit scores with application (1)	Submitted scores with application (2)
SAT (testopt_sat)	<input type="radio"/>	<input type="radio"/>
ACT (testopt_act)	<input type="radio"/>	<input type="radio"/>

Display This Question: If When you applied to [INSTITUTION], did you submit your test scores for consideration = SAT or ACT [Did not submit scores with application]

testsub Did [INSTITUTION] request your test scores once you were admitted?

- Yes (1)
- No (2)

scoresat,scoreact Please tell us your highest scores on each test.

SAT Critical Reading (Verbal) (vsat)

SAT Mathematics (msat)

ACT Composite (act)

counsel2 As you made plans for college and prepared applications, how helpful were advice and assistance from each of the following? Please note if a resource was not available to you.

	Did not use (1)	Not helpful (2)	Somewhat helpful (3)	Very helpful (4)	Resource not available (5)
High school counselors who specialized in college admissions (counsel_hsa)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other high school counselors or teachers (counsel_hsb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classmates and friends (counsel_friend)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parents or guardians (counsel_parent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Counselors working/volunteering at a community-based organization like the Y or Upward Bound (counsel_comm)

-
-
-
-
-

Private admissions advisors or counselors (paid for by you or your family) (counsel_priv)

-
-
-
-
-

Paying for College

aided Did you receive financial aid from [INSTITUTION]?

- Yes (1)
- No (2)
- Do not know (3)

pell Did you receive a Pell Grant for this year?

- Yes (1)
- No (2)
- Do not know (3)

loan1 Will you personally take out any student loans to help finance your first year in college?

- Yes (1)
- No (2)
- Do not know (3)

fintalk [opt] As you discussed your college choices with your family, did your parents/guardians ever express to you concerns about paying for college?

- Yes (1)
- No (2)

fincon As of right now, how concerned are you about your family's ability to pay for your college education?

- Not at all (1)
- A little (2)
- Quite a bit (3)
- A great deal (4)

After College

degplan Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes (1)
- No (2)
- Not sure yet (3)

Display This Question: If Pursue advanced education = Yes

degpursue Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- Master's degree in an academic field (e.g., MA, MS) (1)
- Master's degree in business (MBA) (2)
- Other professional Master's (e.g., MSW, MPH, MEd) (3)
- Law degree (e.g., JD, LLB) (4)
- Medical degree (e.g., MD, DO, DDS, DVM) (5)
- PhD (6)
- Professional or other doctorate (e.g., EdD, PsyD) (10)
- Some other degree (12) _____
- Still unsure (9)

lifefuture How important is each of the following to you as you think about your own life and future?

	Not important at all (1)	Somewhat important (2)	Very Important (3)	Essential (4)
Raising a family (ifamily)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with your philosophy or religion (iphilo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities (irelig)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work (icreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing yourself artistically (iartist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your community (iclead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs (iplit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Working for social and political change (iinfl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering (ivol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well-off financially (iwelloff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own (iownbus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility (imanager)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations (iothcult)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds (idiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad (iabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad (itravel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation (iscience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your field (iproflead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your High School

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

htype What kind of high school did you attend?

- Public - charter school (1)
- Public - magnet school (2)
- Public - other public schools (3)
- Private - religious/parochial (4)
- Private - independent non-residential school (non-religious) (5)
- Private - independent school with resident students (non-religious) (6)
- Home school (7)
- Other (8)

ib Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school. (1)
- IB was offered at my school, but I did not participate. (2)
- I took some IB courses/exams/certificates. (3)
- I completed a full IB Diploma. (4)

hus Was your high school in the United States?

- Yes (1)
- No (2)

apcourse How many Advanced Placement (AP) courses and/or exams did you take in high school?

- Not offered at my high school (1)
- None (2)
- 1-4 (3)
- 5-7 (4)
- 8-10 (5)
- 11-15 (6)
- More than 15 (7)

hsadvnce How much do you agree or disagree with the following statements about your high school:

	Disagree strongly (1)	Disagree somewhat (2)	Agree somewhat (3)	Agree strongly (4)
My high school offered a good mix of advanced classes. (mixadvc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more advanced classes if my school had offered them. (moreadvc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more science and math classes if my school had offered them. (morescim)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question: If HS in US? = No

hcurrlang What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English (1)
- A mix of English and other language(s) (2)
- Entirely/mostly language(s) other than English (3)

Your High School Experiences

HS1 During your last year of high school, about how often did you...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Get excited by a class (hexcite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussions (hdiscuss)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with teachers outside of class (hout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss politics, religion, or other controversial issues (hpol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper two or more times before handing it in (hrevise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform volunteer work not for a class or graduation requirement (hvol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) (hdiv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply ideas from a class to other courses and interests (happly)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel challenged by a class (hchal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare for class with an informal study group (hstudy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Reconsider your position on a topic after evaluating the arguments of others (hreconsid)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Use a computer to analyze data (statistics, forecasting, etc.) (hcompute)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Discuss your long-term plans and ambitions with a teacher (hlongterm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Work on a paper or project that required integrating ideas or information from various sources (hinteg)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Make a presentation in class (hpresent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Local 1 (hopt01)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

hact We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you... Mark all that apply.

- Write a long (e.g., 15 pages or more) research paper that combined information from many sources (1)
- Perform community service as part of a class or graduation requirement (2)
- Take a class for college credit (not necessarily at [INSTITUTION]) at a local college or university (3)
- Complete an online college class (4)
- Do an internship (5)
- Become fluent in a language other than English (6)
- [opt] Local 1, academic topic only (7)

hsdidyou While in high school did you: Mark all that apply.

- Have a leadership role in a student group, club, or team (1)
- Have a leadership role in a community group, club, or team (outside of school) (2)
- Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.) (3)
- Play one or more varsity sports (4)

hswork Did you work for pay during your senior year of high school?

- Yes (1)
- No (2)

Display This Question: If Did you work for pay during your senior year of high school? = Yes

workhrs [opt] About how many hours did you work in a typical week during the school year?

- 1-5 hours (1)
- 6-10 hours (2)
- 11-15 hours (3)
- 16-20 hours (4)
- 21+ hours (5)

Your Health and Well-Being

hsflag During your last year of high school, about how often did you...	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Feel overwhelmed by all you had to do (overwhelm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel very sad (sad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel so depressed it was difficult to function (depressfn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay up all night to finish an academic assignment or prepare for an exam (hallnight)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place or that you just didn't fit in at your school (hnotfitin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a balance between schoolwork and other aspects of your life (hbalance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel overwhelming anxiety (anxiety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Feel excessive pressure to succeed from your parents/guardians (hparent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Feel excessive pressure to compete with peers (hcompete)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Local 1 (hover1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GAD [opt] Over the last 2 weeks, how often have you been bothered by the following problems?

	Not at all (1)	Several Days (2)	Over half the days (3)	Nearly every day (4)
[opt] Not being able to stop or control worrying (GAD_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Feeling afraid that something awful might happen (GAD_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Feeling nervous, anxious, or on edge (GAD_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COVID [opt] Please try to describe how the Coronavirus pandemic affected you. Mark all that apply to you:

	Yes (1)	No (2)
[opt] I, my family, or my friends were directly affected: people got sick (COVID_1)	<input type="radio"/>	<input type="radio"/>

SNS2022 Instrument

[opt] I personally know at least one person who died from complications from COVID-19 (COVID_3)	<input type="radio"/>	<input type="radio"/>
[opt] Because of where I live, the impacts of the crisis have seemed distant (COVID_7)	<input type="radio"/>	<input type="radio"/>
[opt] I remain very worried about COVID-19 (COVID_8)	<input type="radio"/>	<input type="radio"/>

hsflag2 During your last year of high school, about how often did you...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
[opt] Drink beer, wine, or liquor (hdrink)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Smoke cigarettes or use nicotine (hsmoke)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Use marijuana (hsmarijuana)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Use recreational drugs (including marijuana) (hdrugsoth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Use prescription drugs without a prescription to help you study (hdrugsty)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Drink so much you got drunk (hdrunk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Background

hyear What year did you graduate from high school?

- 2022 (1)
- 2021 (2)
- 2020 or earlier (3)

preknow As of now, how many members of your class at [INSTITUTION] have you talked with in person?

- None (1)
- 1 (2)
- 2-3 (3)
- 4-5 (4)
- More than 5 (5)

preknow2 How many of these people did you personally know prior to being admitted?

- None (1)
- 1 (2)
- 2-3 (3)
- 4-5 (4)
- More than 5 (5)

dismedical Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD (1)
- Sensory, chronic medical or physical disability (2)
- Chronic mental health condition (3)
- Other disability or chronic medical condition (please specify) (4) _____
- None of the above (5)

medhelp [opt] While you are an undergraduate at [INSTITUTION], what's the chance that you will do the following? Your best guess is fine.

	No chance (1)	Very little chance (2)	Some chance (3)	Very good chance (4)
Seek psychological counseling (seekpsyc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use disability services and accommodations (seekdisa)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

sex [SOR] What is your gender?

- Woman (1)
- Man (2)
- I identify as: (3) _____

sexalt [opt] What is your gender?

- Female (1)
- Male (2)
- Transgender (3)
- I identify as: (4) _____

sexornt [opt] What is your sexual orientation?

- Straight (1)
- Gay/lesbian (2)
- Bisexual (3)
- Queer (4)
- Unsure (5)
- I identify as: (6) _____

visa Are you attending college on a foreign student Visa?

- Yes (1)
- No (2)

raceethnic What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Display This Question: If Race/Ethnic Group = Asian

asian_d Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

- Chinese (1)
- Indian (2)
- Other South Asian (3)
- Korean (4)

SNS2022 Instrument

- Southeast Asian (5)
- Japanese (6)
- Other (7) _____

Display This Question: If Race/Ethnic Group = Hispanic or Latino

hispanic_d Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

- Mexican (1)
- Puerto Rican (2)
- Cuban (3)
- Other (4) _____

Display This Question: If Are you attending college on a foreign student Visa? = No

parborn Were both of your parents born in the United States?

- Yes (1)
- No (2)
- Not sure (3)

Display response options in reverse order for one half of respondents

hrace [opt] How would you describe the racial composition of the last high school you attended?

- All or nearly all white (2)
- Mostly white (3)
- Half white and half people of color (4)
- Mostly people of color (5)
- All or nearly all people of color (6)

Display response options in reverse order for one half of respondents

neighrace [opt] How would you describe the racial composition of the neighborhood you lived in during high school?

- All or nearly all white (1)
- Mostly white (2)
- Half white and half people of color (3)
- Mostly people of color (4)
- All or nearly all people of color (5)

vet Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

- Yes (1)
- No (2)

english Is English your native/first language?

- Yes (1)
- No (2)

hlang What language did students in your high school speak to one another outside of class?

- Entirely English (1)
- Mostly English (2)
- A mix of English and other languages (3)
- Mostly/entirely language(s) other than English (4)

langhome At home, what language(s) does your family speak?

- Entirely English (1)
- Mostly English (2)
- A mix of English and other languages (3)
- Mostly/entirely language(s) other than English (4)

relig Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist (1)
- Protestant (2)
- Roman Catholic (3)
- Other Christian traditions (Orthodox, LDS, etc.) (please specify) (4) _____
- Hindu (5)
- Jewish (6)
- Muslim (7)
- Some other religious, spiritual, or philosophical tradition (please specify) (8) _____
- Spiritual but do not identify with a religious tradition or group (please specify) (9) _____
- Atheist (10)
- Other (please specify) (12) _____
- None (11)

Display This Question: If Which do you practice or identify with? = Protestant

rprot_d [opt] Please use this space to tell us which specific Protestant denomination, if any, you identify with. We list only denominations typically chosen by many students; use the space provided to elaborate.

- Baptist (1)
- Church of Christ (2)
- Episcopalian (3)
- Lutheran (4)

SNS2022 Instrument

- Methodist (5)
- Presbyterian (6)
- Seventh Day Adventist (7)
- UCC/Congregational (8)
- Non- or inter-denominational (9)
- Other denomination (please specify) (10) _____

Display This Question: If Which do you practice or identify with? = Jewish

rjew_d [opt] Please use this space to tell us more about how you practice Judaism. We list some major terms Jewish students use to describe themselves; use the space provided to elaborate.

- Orthodox (1)
- Conservative (2)
- Reconstructionist (3)
- Reform (4)
- Non-Practicing/Secular (5)
- Something Else (6)

Display This Question: If Which do you practice or identify with? = Jewish

rjew_de [opt] Please elaborate: _____

Display response options in reverse order for one half of respondents

ideo How would you describe your political views?

- Very conservative (1)
- Conservative (2)
- Moderate/Middle-of-the-road (3)
- Liberal (4)
- Very Liberal (5)
- Something else (6)
- Haven't thought that much about it (7)

Your Parents

parentedu What is the highest level of education completed by any of your parents?

- No high school diploma (1)
- High school diploma or equivalent (2)
- Post-secondary school other than college (3)
- Some college or associate's degree (4)
- Bachelor's degree (5)
- Graduate or professional degree (6)
- Unsure/Don't know (7)

legacyu [opt] Did any of your parents attend [INSTITUTION]? (Mark all that apply.)

- Yes, for undergraduate studies (1)
- Yes, for graduate studies (2)
- No (3)

legacyc [opt] Did any of your parents attend [INSTITUTION]?

- Yes (1)
- No (2)

income Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than \$25,000 (1)
- \$25,000-\$49,999 (2)
- \$50,000-\$74,999 (3)
- \$75,000-\$99,999 (4)
- \$100,000-\$149,999 (5)
- \$150,000-\$199,999 (6)
- \$200,000-\$249,999 (7)
- \$250,000-\$499,999 (8)
- \$500,000 or more (9)

Last Section: Your Comments

comment1 [opt] What are you most looking forward to in your first year at [INSTITUTION]?

comment2 [opt] What worries you the most?

comment3 Do you have other comments you'd like to share?

ZXCLOSE This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, otherwise select "Submit Survey" to save and complete your survey.

Once you select "Submit Survey" you will not be able to review or change your responses.